**Welcome to Art at Leesville Road Middle School**

[**http://lrmsart-design.weebly.com/**](http://lrmsart-design.weebly.com/)

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In art we will explore various art, design techniques and artists. A strong emphasis on the elements and principles of design will be incorporated into each of the curriculum classes at the appropriate developmental level. We will explore the use of these techniques and principles through a variety of activities utilizing the Design Thinking Process. The works of great artists will serve as inspiration.

We will incorporate a portfolio assessment model where work will be photographed/documented at the beginning, middle, and end to assess growth. This follows the NC State DPI Arts guidelines. An interdisciplinary approach will be used in this class. A distinct feeling of working in a design studio will be created. A team approach will be utilized to challenge students to set high standards for quality work and maximum creativity. Design tool sheets and sketchpads will be used to plan and track the student’s progress during their projects. Daily reflection techniques are used to aide students in tracking their progress. It is essential that all work be turned in on time and done to the best of the student’s ability. The assessments will visually show the plan for their assignment and final assessment. The final projects will be evaluated in complete form. If there is a need, reworking the work on weekends or in an afterschool designated time will be offered.

**Grading** will incorporate learning targets that each student will see posted in the room. Students are expected to demonstrate good classroom participation and exhibit the following learning behaviors in a respectful and cooperative manner each quarter. (Keep work areas clean for safety.)

\***Design Process Assessments** include creating five line designs, daily sketches, ideations for each design challenge following the Design Thinking Process.

\* **Critique Assessments** include preparing each quarter an original, typed article of an exhibit at a gallery, museum, or public work of art that students spent time viewing and evaluating both oral and written critiques and reflections of personal art and the art of others. (Criteria will be explained and practiced in class and directions are on the class website) This includes learning common art vocabulary as frequently seen on the SAT.

\* **Project Assessments** include creating a QUALITY art project of his/her choice at home each quarter and all in class projects.

Those students who need additional support or wish to work on a Portfolio to submit for consideration for high school Art 2 will be offered time after school to work on these in a club time. Dates will be updated after the second week for planning. Parents must pick students up by the posted end time. There will also be days set up for after school detention if there is ever a need. The parents will be notified about this detention where the student will plan how to create personal success in the classroom. Students will stay until 4 pm with a parent-student-teacher conference from 4-4:15 immediately following the detention. When a student finishes an assignment or design challenge in class, there are always independent activities available. **THERE IS NO FREE TIME IN ART!**

**MATERIALS NEEDED:** Three ring notebook for handouts, 9x12 spiral sketchpad, Pencils (grade 2H, HB, 2B, 4B), Ultra-fine Sharpie or similar black marker, Eraser (kneaded), Colored Pencils

**Behavioral Expectations:** 1. All Wake County Public School rules must be honored. 2. All Leesville Road Middle School rules must be honored. 3. STUDENTS WILL RESPECT ALL PEOPLE AND MATERIALS. 4. Students will work and turn in work responsibly. 5. Students are responsible for quality, original work.

**BRING TO SCHOOL DAILY!**

**By signing this below I agree to do my best!**

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone or Phone Contact:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I agree to let my student and their work to be photographed for necessary school documentation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I agree to allow my students art to be posted on the LRMS website:\_\_\_\_\_\_\_\_\_\_\_\_

**Please note any special information I should know to aide your student in their success: (health concerns, IEP, etc.)**